Somerset End of Life Care

QUALITY | DIGNITY | COLLABORATION

Somerset End of Life Care Education Strategy

Name and Aim of tier	Who is the education aimed at?	Knowledge/skills and behaviours to be developed	Learning aims
Introductory - Tier One 'Raising awareness, strong foundation'	 All health & social care staff and volunteers who are infrequently involved within end of life care and need a basic awareness eg. Care support staff *General Public* *Patients, Carers, relatives* Volunteers Administration, cleaning and portering staff Ward Clerks PALS Estates 	 An awareness of EoLC Basic Communication skills Listening skills Picking up on 'cues' Signposting to others Knowing boundaries Self-Awareness skills Bespoke person, patient and carer sessions Person Centred Care 	 Basic communications skills Basic awareness of palliative and EoLC – to include ACP awareness Self-care (emotional resilience) Multidisciplinary/Neighbourhood approach
Intermediate - Tier Two 'Developing skills, building confidence'	 Carers/microproviders All patient facing staff and volunteers within Health & social Care who frequently work within EoLC e.g. Generalist staff e. not EoLC specialist staff who work within EoLC as their main role Doctors Nursing Spiritual care team Mortuary staff Allied Health Professionals Social workers Care home staff Carers/microproviders Funeral Directors Bereavement staff 	 As Tier one plus: Knowledge and skills in core competencies Intermediate communication including difficult conversations Holistic care assessment and care planning – physical, psychological, spiritual and social Advance Care Planning Symptom recognition and management Using the Shared Care Plan for the expected last days of life Bereavement Demonstrates good EoLC to patients and carers 	 Communications skills – with patients and other healthcare professionals Holistic care assessment and care planning skills Knowledge of ACP and TEP Symptom recognition and management Bereavement knowledge, practice skills and service/signposting
Advanced - Tier Three 'Expert skills, supporting staff development'	 All staff or volunteers that work with EoLC for the whole of their role e.g EoLC leads Specialist Palliative care teams Hospice staff 	 As Tier One and Two plus: Supporting the development of tier one and tier two Specific specialist symptom/condition management skills Knowledge of specific palliative and EoLC policies (both local and national), theory and concepts as relevant to role 	 Specific specialist symptom/condition management skills e.g complex manual handling, posture management, syringe driver management, etc Knowledge of current best practice guidelines specific to palliative care/specific condition
Complementary – Tier Developer, Educator, Leader, Visionary (DELV) 'Managing, monitoring and teaching'	 All staff that work with EoLC for the whole of their role and have an educational/managerial component to their role e.g EoLC leads Specialist Palliative care teams Hospice staff 	 Promotes & manages EoLC education resources Project management Quality control & Audits Educates others on palliative care knowledge, skills and behaviours Promotes change culture 	 Understanding of current best practice for palliative care, including national quality standards and legal aspects Education delivery and design skills Understanding of audit and quality processes Project management skills

Adapted from the Health Education England End of Life Care Core Skills Education and Training Framework developed as part of recommendations in the 'One Chance to Get it Right' publication, produced by the Leadership Alliance for the Care of Dying People in June 2014.